

T3.1.2 Steps and description of the case

CASE- WARD ROUND SURGICAL HOSPITAL UNIT

Developed by:

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BRIEF:

What's the goal of this learning tool?

Ensure knowledge and confidence to practice a hospital ward round in a surgical hospital unit:

- *Knowledge* about interprofessional collaboration during the ward round.
- *Skills*: Carry out a ward round in a surgical unit
- *General competence*: Reflects on the interprofessional communication and collaboration in a ward round.

Who is the user of this tool??

Nurse student in in the 2nd and 3rd year of the Bachelor program in nursing and medical student in 4th year.

Why are we making the video in 360 format and not 2D video?

A comprehensive and complete overview of a complex surgical ward round in a hospital, where several factors interact together (patients, doctor, nurse and different things happening during the visit)

ROOM DESCRIPTION: (What we see in the room)

360 degrees still picture from a 4-bed patient room in a surgical unit. 4 patients are laying in bed.

Patient 1 - Female 70 years

Patient 2 - Female 20 years

Patient 3 - Female 45 years

Patient 4 - Female 70 years

OBSERVATION VIEW: (where to place the 360 camera)

In the middle of the room.

AUDIO DESCRIPTON: (what we hear in the room):

No audio

HOTSPOTS WITH INFORMATION/ LEARNING ELEMENTS:

	Media elements	Description
Hotspot 1	I-icon	Placed above patient 1 – to the left
	Photo	Patient 1 - Female 70 years
	Audio	Female 70 years, operated for explorative laparotomy due to suspicion of ileus. first post-operative day. Waiting for findings from the surgery. She is complaining about nausea and abdominal pain. She received pain medication one hour ago. The surgery showed that the patient has cancer with metastasis to liver, gall bladder and to the kidneys.
Hotspot 2	Play - icon	Placed under the i-icon
	Video	Video (2D) where the doctor, nurse and patient communicate together during the ward round
Hotspot 3	Q-icon	Placed under the Play-icon
	Text	Reflect on how the physician and the nurse communicated interprofessional to the patient during the ward round Reflect on how you as a nurse or physician will follow up the patient needs for treatment nursing care.
Hotspot 4	I -icon	
	Photo	Patient 2 - Female 20 years
	Audio	Female 20 years, operated for acute appendicitis during the night, uncomplicated postoperative period. The plan is that the patient will be discharged. The female is a student and is coming from the north of Norway, she has no family in Stavanger.
Hotspot 5	Q-icon	
	Text	Nurse: What are the nurse responsibilities related to the discharge of this patient? Doctor: What are the physician doctor responsibilities related to the discharge of this patient? Interprofessional collaboration: How will you as a nurse and physician collaborate related to the discharge of the patient?
Hotspot 6	I -icon	
	Photo	Patient 3 - Female 45 years
	Audio	Female 45 years, diagnosis: ulcer colitis, operated for colon resection two days ago and she got a colostomy. The colostomy has started to function, and the patient is eager to receive knowledge and practical advice related to the care of the colostomy.
Hotspot 7	Q-icon	

	Text	<p>Nurse: How will you plan the supervision related to the colostomy care?</p> <p>Doctor: What assessment is important to ensure good follow up?</p> <p>Interprofessional collaboration: Reflect on how the physician and the nurse communicated interprofessional to the patient.</p>
Hotspot 8	I -icon	
	Photo	Patient 4 - Female 70 years
	Audio	Female 70 years, admitted to the surgical unit yesterday evening being transferred from a medical unit where she has gone through several examinations, but medical diagnosis still unclear. She is anxious and she has already been in the hospital for three weeks.
Hotspot 9	Q-icon	
	Text	<p>Nurse: Reflect on central aspects of holistic care to this patient.</p> <p>Doctor: Reflect on how you will communicate the medical plans to the patient.</p> <p>Interprofessional collaboration: Reflect on what interprofessional collaboration will include in this patient case.</p> <p>Reflect on how you as physician and a nurse could meet the patient reactions and how you will collaborate in this situation.</p>

CONTEXT:

PUBLISHING:

File package will be saved on a server at UiS
The tool will be embedded in Canvas (LMS)